



Ministry of Education
and Sports

HOME-STUDY LEARNING

SENIOR
5

CHRISTIAN RELIGIOUS EDUCATION

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

Following the outbreak of the COVID-19 pandemic, government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print home-study materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced Level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately. I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza
Permanent Secretary
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The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
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ABOUT THIS BOOKLET

Dear learner, you are welcome to this home-study package. This content focuses on critical competences in the syllabus.

The content is organised into lesson units. Each unit has lesson activities, summary notes and assessment activities. Some lessons have projects that you need to carry out at home during this period. You are free to use other reference materials to get more information for specific topics.

Seek guidance from people at home who are knowledgeable to clarify in case of a challenge. The knowledge you can acquire from this content can be supplemented with other learning options that may be offered on radio, television, newspaper learning programmes. More learning materials can also be accessed by visiting our website at www.ncdc.go.ug or ncdc-go-ug.digital/. You can access the website using an internet enabled computer or mobile phone.

We encourage you to present your work to your class teacher when schools resume so that your teacher is able to know what you learned during the time you have been away from school. This will form part of your assessment. Your teacher will also assess the assignments you will have done and do corrections where you might not have done it right.

The content has been developed with full awareness of the home learning environment without direct supervision of the teacher. The methods, examples and activities used in the materials have been carefully selected to facilitate continuity of learning.

You are therefore in charge of your own learning. You need to give yourself favourable time for learning. This material can as well be used beyond the home-study situation. Keep it for reference anytime.

Develop your learning timetable to cater for continuity of learning and other responsibilities given to you at home.

Enjoy learning



THEME: CHRISTAINITY AND GODS' WORD**TOPIC: FAITH****SUB- TOPIC: The meaning of faith and its values.****LESSON:** Faith and its values.

Competences: In this lesson you will need to:

- Give the meaning of faith
- Give the values of faith

Materials: you will need; Notebook, pen, pencil, bible, Brail machine

Introduction: At home, parents do for you things that you don't expect them to do for you. What are some of those things? Compare your answer with mine i.e. they may buy for you a dress, bicycle, bread etc.

Keywords

Faith; Believing without seeing.

Values; - These are acceptable behaviors or something we hold dearly.

Step 1. Do you trust your parents? What are some of the things you are trusting them in?

Step 2. There are many things that can help us to develop faith in life. Faith is to believe without seeing or Faith is to be sure of the things we hope for, it is the assurance a person gets, that things will happen even when he/ she has not seen anything; For example in the Bible there are people who demonstrated faith in their life these were Abraham, Daniel, Moses, Stephen etc. Hebrew 11: 1- end. Therefore faith enables us to behave as we believe, to believe in things, to do great things, to have hope for thing, to be courageous, to fulfill promises we make, to believe in ourselves / to believe in other people, to love, to be patient and these are some of the values in faith.

Step 3; summary; faith helps a person to develop confidence in life as she /he is dealing with things in the world.

Activity:

1. In your own words explain the meaning of the word faith
2. Write four things in life that you can hope for.
3. Give three values of faith that can be applied at home.
4. Write down three people from the Bible who demonstrated faith to us.

TOPIC: FAITH
SUB TOPIC: Faith in authority**LESSON: Constitution and Electoral Commission**

Competences: In this lesson you will:

- i) Tell the meaning of a Constitution
- ii) Mention the roles of the Electoral Commission

Key words

Authority: - is the ability to give orders and others follow.

Constitution: - is a set of laws that govern a country.

Election: - is the process of choosing leaders.

Electoral Commission: - is the body responsible for organizing and conducting elections in Uganda.

Materials you will need; Notebook, pen, pencil, bible, Brail machine

Introduction: Where there is a group of people, there are rules and regulations, i.e. homes, schools and in the community.

Step 1. Do you remember some of your family rules? Mention them. What happens to you, when you fail to follow the family rules and regulations?

Step 2. In this lesson you are going to learn about the national constitution and the role of the electoral commission. You will also learn about how people express their faith in authority.

In Uganda there are different types of authorities and the way how people believe in them, for example family and traditional customs are forms of authority that guide people to live together in peace and friendship, state authority this helps people to elect leaders who can lead the country and at this level we find a constitution which contains rules and regulations to guide people in the country and electro commission is the authority responsible for elections.

National constitution is a set of laws that govern the country.

Importance of a national constitution;

- To promote justice for all citizens
- Promotes respect for human rights

- Promotes democracy and national unity
- Protects weak members of our society like children, disabled and elderly people
- Promote national development

Electoral commission is the body responsible for organizing and conducting elections.

Election is a process of choosing leaders

Duties and roles of the Electoral Commission

- Conducts voters' education
- Registers all citizens of voting age (voting age in Uganda is from eighteen years and above).
- Organise and conduct free and fair elections in the country
- Announces the results of elections

Ways how people express their faith in authority

- Being respectful and loyal to leaders
- Obeying the laws
- Advising our leaders on how to govern us.
- Supporting government programmes and policies
- Participating in elections
- Taking part in decision making

Step 3. Summary: - we should always respect and obey our leaders.

Activity:

1. What is a constitution?
2. Name the body responsible for organizing and conducting free and fair elections in Uganda
3. Mention two ways people can protect themselves from getting covid-19
4. In your own words give two results of not following rules and regulations in the (a) School, (b) home and (c) community.

TOPIC: Faith

Sub TOPIC: Faith and perseverance

LESSON: Challenges we face in our Christian faith today

Competences: In this lesson you will:

- i) State the meaning of perseverance
- ii) Mention problems that affect Christian faith in the world today

Key words

Perseverance is a personal decision to continue doing something up to the end amidst of difficulties.

Materials you will need; Notebook, pen, pencil, Bible, Brail machine

Introduction; Have you ever met some problems or challenges in your life? If yes mention some of them.

Step 1. In life we always faced some hardships or difficulties but we should not give up but continue moving on until the end. For example the problem of corona virus which has made all schools, churches, markets etc. to be closed shouldn't make you lose hope in life

Step 2. In this lesson, you are going to learn about perseverance, what we need to persevere and factors that affect Christian faith in the world today.

Faith is God's gift given to people through which they express confidence and trust in him, it is a free response to God. People undergo many things in life in order to have faith in God Hebrews 11: 8.

Perseverance is a personal decision to continue doing something up to the end amidst of difficulty conditions. It is a journey that leads a person to the goal i.e. Eternal life, it is not an easy journey because a person has to go through many tests as indicted below

Challenges that affect Christian faith in the world today

- Poverty
- Bad friends or peer groups
- Sickness like Covid – 19, HIV/AIDS, Ebola etc.
- Unjust laws by ungodly people.
- Oppression.
- Mob justice
- Prolonged suffering without hope of coming out of it.
- Quarrelling and fighting in families.
- Natural disasters like famine, floods and pandemic diseases.
- Human rights abuses.

What we need as Christians in order to persevere are;

1. We need the word of God to encourage us.
2. We need to pray to God all the time.

3. We need to practice charity.
4. We need to help one another.
5. We should not lose hope.
6. We must be patient when things go wrong.
7. We need to love everyone including our enemies.

Step 3 summary we should never lose hope but we must persevere up to the end.

Activity;

1. Mention **three** problems people are facing today as a result of corona virus
2. What should a Christian do in order not to lose hope in life?
3. What do you understand by the term perseverance?

TOPIC: FAITH

SUB TOPIC: Christian values

LESSON: Faith arms us to face problems

Competences: In this lesson you will:

- Tell the meaning of values.
- Mention the weapons we need to overcome the problems.
- Identify types of values

Key words

Arm is a weapon to fight.

Values are a set of acceptable norms and behavior in society.

Materials;

You will need; Notebook, pen, pencil, Bible, Brail machine

Introduction; At home there are certain behavior which is not acceptable like fighting, stealing quarrelling and there is something you can do to avoid this.

Step 1. Have you ever misbehaved at home or at school? Do you remember the way you misbehaved? What caused you to behave like that?

Step 2. In this lesson, you are going to learn about values and the weapons a person need to overcome the problems /temptations. In order to join the war one has to prepare himself / herself to win the battle, there are many tests and temptations that a person face in life, therefore to overcome temptations and test , you must have some weapons in life for example firmness to avoid sin, keep in prayer etc. Ephesians 6: 10-16, Proverbs 30; 5. Values are acceptable norms and behaviors in society.

Types of values

- i. Personal values
- ii. Family values
- iii. Institutional values
- iv. Religious values
- v. National values

As a child in the family you need to have these values;

1. Sharing with one another.
2. Loving each other.
3. Respecting one another.
4. Being friendly to one another.
5. Being cooperative and united.
6. Doing charity work.
7. Solving family disputes peacefully (social justice)
8. Greeting one another.

Meanwhile as Christians, we need to have the following personal values; Loyalty, perseverance, prayer, courage, hard worker, patience, faith, truthfulness, righteousness, endurance, kindness, self-esteem.

Step 3: summary positive value make us good citizen sin the community.

Activity;

1. Give the meaning of values
2. Write down four things you can do to protect yourself from temptations.
3. Mention any **two** types of values
4. Carry out a research on the behavior of your peer group in the community during this time of Covid – 19 pandemic.

TOPIC: GOD’S WORD FOR US

SUB- TOPIC: The Bible

LESSON: The Bible Structure (parts of the Bible)

Competences: In this lesson you will:

1. Tell what a Bible is.
2. Identify parts of the Bible and different books in the Bible..

Key words

Bible is a holy book for Christians.

Unique means being different from others.

Gospel means good news.

Prophets are Gods’ messengers on earth.

Materials you will need; Notebook, pen, pencil, Bible, Brail machine

Introduction: We have very many textbooks which we read like story books, poetry books, historical books etc.

Step 1; Have you ever read a story book? If so what was the book about? What was the title of the story book you read?

Step 2. In this lesson, you are going to learn about the Bible. The Bible is a Holy book for Christians. It contains the word of God. The Bible has two parts or sections and has sixty six books. Thirty nine books in the Old Testament and twenty seven books in the New Testament.

The Old Testament is part of the Bible which has 39 books and are sub-divided into four groups.

1. Law books/Torah or Pentateuch
2. History books
3. Poetry and wisdom books
4. Books of prophets
 - a- The first five books in the Bible that is **Genesis, Exodus, Leviticus, Numbers and Deuteronomy** are law books (Torah) and were written by Moses.
 - b- The History books in the Bible are : **Joshua, Judges, 1st and 2nd Samuel, 1st and 2nd Kings, 1st and 2nd Chronicles, Ezra, Esther and Nehemiah.**

Poetry/wisdom books in the Bible in the Bible are; Job, psalms proverbs, Ecclesiastes and songs of Songs;-

Prophetic books in the Bible are ; Isaiah., Jeremiah Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

The Second part or section of the Bible is the New Testament.

New Testament contains twenty seven books (27 books) and it is sub-divided into four groups;-

- i. Gospel books
 - ii. History
 - iii. Paul's Letters
 - iv. Vision of John
- a). The word of Gospel means Good news.
- The first four books in the New Testament are gospel books and these are Mathew, Mark and John.
- b). The Acts of the Apostles is the history book in the New Testament.
- c). Epistles means letters. It was written by different writers in the testament e.g. Romans, 1st and 2nd Corinthians, Galatians, Ephesians, Philippians, Colossians, 1st and 2nd Thessalonians; 1st and 2nd Timothy, Titus, Philemon, James 1st and 2nd Peter, 1st and 2nd John and Jude.
- d). Vision of John is the book of Revelations

Summary

We should always read the Bible.

TOPIC: GOD'S WORD FOR US

Sub TOPIC: The Bible as a Unique Bible

LESSONS: The uniqueness of the Bible

Competence

In this lesson you will

- i. Tell why the Bible is a Unique book
- ii. Mention the importance of the Bible to Christians

Key words;

Unique - means being different from others.

Materials:

You need a pen, book, bible and brailed time.

Introduction

We all need to eat food in order to live likewise we should also read the Bible in order to grow spiritually and to behave well.

Step1: What are the things you like most in your life?

Give some examples like food, swimming, dancing and singing etc.

Step2: In this section you will learn about the uniqueness of the bible and its importance to Christianity.

The Christians church teaches seven main facts about the importance of the Bible.

Importance of the Bible

- Bible is the word of God
- Bible answers all questions about human life
- Bible has no errors
- Bible is a guide through all aspects of life
- Bible writers were inspired by God (Holy Spirit)
- Bible is the source of all truth

The Bible as a unique book;

- The Bible has unique teachings
- The Bible has special message for the salvation of mankind
- The Bible contains the Holy word for everyday living
- God reveals himself in and through the Bible
- The Bible invites Christians to have faith in Jesus
- The Bible teaches Christians on how to reach Heaven and enjoy everlasting life
- The Bible guides people on how to live on earth
- The Bible tells Christians how the first two people Adams and Eve sinned against God.

Summary

We shall grow spiritually if we read it on a daily basis.

TOPIC; GOD'S WORD FOR US

Sub TOPIC: The Bible in our life

LESSON: Bible as our guide

Competence

In this lesson you will,

1. Tell different ways the bible guides us,
2. Explain how the Bible writers were inspired by God to write the Bible

Key words

- Vision is to see signs or images
- Morals is good behaviors

Materials you need: Pen, notebook, Bible and Braille;

Introduction

Step 1: Have you ever written a story, what motivated you to write that story

Step II: In this lesson you are going to learn about how God inspired the Bible writers and how the Bible guides us in our daily life.

God inspired the Bible writers in many different ways.

1. Through dictation, God revealed himself to Moses (Exodus 3: 1-end)
2. Through putting the word in human mouth e.g. Isaiah, Ezekiel and Jeremiah
3. Through divine appointment before birth e.g. Jeremiah 1: 4-8.
4. Through use of events in the Universe

The Bible tells every Christians to do the following;-

1. To worship our God
2. To respect all people
3. To be humble
4. To live a moral and upright life
5. To share earthly material wealth with others
6. To forgive those who offered you
7. To avoid anger
8. Not to kill (To respect human life)
9. Not to steal or admire someone's property

Summary

We should read and do what the Bible tells us, Duet. 17:18-20, Acts 8:27-30; and Rev. 1:1-3. Listening to the Bible; Mark 4:1-9 and Mark 4:13-20.

Activity;

1. Write down three things which the Bible tells us to do everyday
2. Mention four ways how people were inspired by God to write the Bible.

TOPIC: GOD'S WORDS FOR US**Sub TOPIC: the Bible as a source of guidance to our daily life****LESSON: Bible study****Competence**

In this section you will

1. Tell ways of reading the Bible
2. Gives reasons why we need to read the Bible

Key words

Bible is the Holy book for Christians

Introduction

Step I: There are many ways of reading the Bible

Step II: In the lesson you are going to learn about how to study the Bible

Ways of reading the Bible

1. Reading the Bible as one person.
2. Reading the Bible through songs.
3. Group reading.
4. Poems
5. One person reading while others are listening.

Ways of studying the Bible

- Attending Bible Studies at church and at school.
- Reading the Bible daily
- Attending church service or mass regularly
- Praying for God's guidance in studying the Bible
- Reflecting on what you have read from the Bible

How to apply what we read from the Bible in our daily life

- It guides our actions
- To love other people as we love ourselves
- To love God with all our heart and soul
- To love God with all our heart and should
- To live a prayerful life
- To obey our parents
- To follow rules and regulations

Summary

The Bible is a source of guidance to us in all situations

Activity:

1. Mention two ways of reading the Bible
2. State any three ways how we apply what we read from the Bible in our daily life.

TERM 2: CHRISTIAN RELIGIOUS EDUCATION FOR P5**THEME: GOD'S WORD FOR US****TOPIC: Fulfillment of Prophecy and its values****Sub- TOPIC: prophecy and its values.****LESSON:** the coming of the Holy Spirit.**Competence**

In this lesson you will

1. State the helper Jesus promised his disciples.
2. Mention the prophet who prophesized the coming of Jesus in the old testament

Coming of Jesus in the Old Testament

Key words;**Promise** is the written or verbal agreement**Pentecost** is the day when Holy Spirit appeared to the disciples.**Prophet** is a messenger of God who foretells the future.**Materials you need** pens, notebooks, Bibles**Introduction**

Have you ever been promised something by your parents?

Mention them and compare your answers with mine like clothes, shoes, bicycles

Step I;

Before Jesus went to heaven, he promised his disciples a helper

The helper was the Holy Spirit. The Holy Spirit came on the day of Pentecost.

The Holy Spirit came when all the believers had gathered in one place as they were praying.

They heard a noise like a strong wind from the sky, they saw what looked like tongues of fire spreading and touching each one of them, all of them were filled with the Holy Spirit and begun to talk in languages.

The Holy Spirit revealed the truth about God to the disciples and also helps them to know the difference between the right and wrong. John 16:12-13, Romans 8:2. Jesus fulfilled his promise of sending the helper on Pentecost day

Signs of the Holy Spirit

1. Tongue of fire
2. Strong wind
3. Doves

Step II: The fruits and gifts of the Holy Spirit

Fruits of the Holy Spirit refer to new character which we get from the influence of the Holy Spirit.

Fruits of the Holy Spirit

- Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.

While gifts of the Holy Spirit are the ability to do service which is given to every faithful Christian forex ample; knowledge, faith, power to heal, power to perform miracles, ability to speak Gods message, ability to speak strange languages, ability to explain what is being said, and ability to differentiate the gifts of the Holy Spirit from that are not.

Step 3: the Holy Spirit helps to know what is right and wrong, i.e. He guides us in life.

Activity:

1. Who was the helper Jesus promised His Disciples?
2. State any two signs of the Holy Spirit.
3. Mention any two fruits of the Holy Spirit.

TOPIC: we are people of God in spirit.
Sub- TOPIC: Jesus teaching to his people.

LESSON: parables

Competence

In the lesson you will;

- i. Tell the meaning of a parables
- ii. Identifies some of the parables Jesus used in His teaching

Key words

Repentance is the act of saying sorry and ask for forgiveness or pardon

Parables are short stories with hidden meaning used by Jesus to teach his followers

Materials you will need; Pens, Notebook, Bible

Introduction

Have you ever been told some of the Proverbs in your local language or riddles by your grandparents or your friends?

Jesus also used short stories with hidden meaning to teach his followers. These short stories are called parables.

Step I: State any two reasons why Jesus used parables in his teaching;-

- To make his disciples understand the hidden Kingdom of Heaven
- He wanted his disciples to understand easily
- To confuse his enemies

Step II: Give examples of some of the parables in the Bible

The parable of;-

- Good Samaritan
- Prodigal son
- Lost coin
- Mustard seed
- The sower

Step III: There are many lessons we learn from Jesus parables

- We learn to say sorry (lost son)
- We learn to forgive each other

- We learn to be patient
- We learn not be wasteful
- We learn to help others (Luke 10:25-37) Good Samaritan

Exercise

1. Why did Jesus Christ come on Earth
2. Mention two reasons why Jesus used parables in his teaching.
3. What are parables?
4. State any three examples of parables in the Bible.

TOPIC: GOD'S WORD FOR US. Sub- TOPIC; the church

LESSON: Message of the Holy Spirit

Competence

In this lesson, you will

1. tell the role of the Holy spirit in the church
2. Mention the church leaders

Introduction

The presence of the Holy Spirit in the church brings spiritual strengths to the believers

Step I: God's Spirit empowers His people to overcome challenges

Step II: Roles of the Holy Spirit to the Church members today

Help believers to overcome the power of sin

Protect the Church from visible and invisible attacks of Satan

Gives ability to know what is right and wrong

Draw sinners to God through conviction of sin

Guides Christians to do the will of God

Gives powers to Church leaders to serve God well.

Step III: Mention the duties and responsibilities of church members

- Worshipping God
- Doing Voluntary work
- Spreading the word of God
- Cleaning the church
- Collecting offertory

1. State two ways how the Holy Spirit helps people to overcome challenges
Mention one role of a priest in the community

2. Why do people pray to God?

Summary

The Holy Spirit always guide us to know what right and wrong.

TOPIC: WE ARE NEW PEOPLE OF GOD IN THE SPIRIT

Sub- TOPIC; the church.

LESSON: Characteristics of the Church as the body of Jesus Christ

Competence

In this lesson you will;

1. Tell the meaning of the church
2. Church are the followers of Jesus Christ.
3. Prayer is a way of communicating to God
4. Unity is to work together with one another

Key words;

Church – a place of worship for Christians

Materials you need include; Pen, notebook, Bible, Braille

Introduction

In primary four you learned the meaning of the Church as a group of followers of Jesus Christ. In this lesson you are going to learn about the nature of the church as the body of Christ.

Step I: Human body can only function well if all the body parts works together

Can you name some of the body of Jesus has got many parts that works together to make the Church function well.

Step II: Characteristics of the Church

1. Unity of the Church
2. Independence of the church (1 Corinthians 12:2)
3. Church a living animal or plant (1 Corinthians 1:26)

Step III: State the reasons why we pray to God

- To resist the devil from tempting us
- To ask God for our needs
- To get blessing from God
- To get Mercy and grace from God
- To get guidance from God
- To thank God for His providence
- To get joy

Exercise

1. What is a Church?
2. State one characteristics of a church as a body of Christ
3. Give three reasons why people pray to God

4. Mention two ways God talk to His people

TOPIC: WE ARE THE CHURCH

Sub-TOPIC: Sacraments

LESSON: Becoming member of the Church.

Competence

In this lesson you will;-

1. Tell the meaning of sacraments
2. Mention the seven sacraments and its values

Key words

Sacraments are the outwards visible signs that show the inner invisible grace of God.

Materials you need in this lesson; Pen, notebook, Bible and Braille.

Introduction

When a child is born in a family, he or she is given a name to welcome him or her as a family member. Likewise when a person is baptized in the Church he or she becomes a member of the church.

Step I: Sacraments are the outward visible signs that shows that the inner invisible grace of God.

The Seven sacraments in Christianity are;-

- Baptism
- Confirmation
- Holy communication
- Penance
- Anointing the sick
- Holy matrimony
- Holy orders

In the Holy Communion, Bread and Wine are used to respect the body and blood of Jesus

Breast - Body; Wine and Blood.

Step II: Sacraments are very important in Christianity

Importance of each Sacrament

- Baptism - help one become a member of God's family
- Confirmation - Strengthen one's faith in God
- Holy order - help one to join priesthood
- Holy matrimony - Unite a man and women as a husband and wife
- Anointing the sick - given to a Christian who is terminally illnesses
- Penance - pardon one's son

Summary

Sacraments are very important to Christianity because it shows the inner invisible

grace of God.

Exercise

What are Sacraments?

Which sacrament help one to become of become a Christians

States the importance of Holy Matrimony to Christians

What does the bread and wine represent on the sacraments of Holy Communion?

TOPIC: We Are the Church

LESSON: Church activities and services

Competence

In this lesson you will,

1. Name activities done in the church
2. State the signs of God's presence in the Church

Introduction

As you already know, a church is a group of followers of Jesus Christ. When they meet as a church, they do many activities which are aimed at praising God, adoring God, sharing, singing, reading Bible, fellowship, and electing church leaders and so on.

Step I: God holds the Church together through the Holy Spirit.

The signs of God's presence in the church includes the following (Galatians 5:22-23)

- i. Love
- ii. Patience
- iii. Kindness
- iv. Goodness
- v. Faithfulness
- vi. Humility
- vii. Self-Control

Step II: Mention some of the activities done in the church

- Praising God
- Singing
- Electing Church leaders
- Preaching in the church
- Mopping and sweeping the church
- Fellowshiping
- Visiting the sick
- Building the church

Exercise

1. Mention any two church activities
2. As a child of God, mention any two activities you would do at home
3. State the importance of serving others

TOPIC: WE ARE THE CHURCH**Sub-TOPIC: vacations****LESSON:** Vacations (The work Jesus as a Child)**Competence**

In this lesson you will

1. Tell the meaning of the term vocation
2. Give examples of various work done by people

Key words

- Vocation is any work done by people different community
- Apartheid was a racial discrimination practice in South Africa

Materials you need are pen, book, Bible and Braille

Introduction

In our community, there are many different work that people do such as farming, shop keeping, trade, etc.

Step I: Many people all over the world have lived a life that reflect the life of Jesus by serving others through their vocation (occupation) like caring for orphans, old people, fighting for freedoms and human rights, helping the sick and disabled people.

Step II: Examples of people who lived the life that reflection of Jesus Christ.

Nelson Mandela - He led a protest against Apartheid policy in South Africa

Alexander Mackey - He was a missionary who trained and ordained church ministers in Uganda.

Mother Thereza - Started sisters of Charity

Princess Diana - She cared for the sick and loved the poor

Cardinal Emmanuel Nsubuga - He encouraged missionaries and government to build many schools where children would be educated in Uganda.

Summary

Do you work faithfully and let others appreciate what you do you if they so wish.

Exercise;

What is a vocation?

Mention any three work people do in our community.

Give two examples of people who took a vocation to others.





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