

S.5 AND S.6 SELF EVALUATION QUESTIONS.

1. Study the table below showing climatic characteristics of the Azande agricultural year and its activities and answer the questions that follow.

**THE AZANDE AGRICULTURAL YEAR**

MONTH	JAN	FEB	MARCH	APRIL	MAY	JUNE	JULY	AUG	SEP	OCT	NOV	DEC	
Rainfall (mm)	0.0	0.0	38	76	191	231	193	198	127	114	89	5	
Temps of °C	25	26	26	26	26	26	25	24	23	23	23	24	
<b>ACTIVITIES:</b> (a) <b>GENERAL</b> Hunting, Repair of buildings, Termites caught for food.				Guarding of crops against wild animals and birds. Weeding of cultivated patches.				Second termite harvest Repair of huts and tools.		Burning of bush for fresh cultivation. Hunting and fishing by men.			
(b) <b>PLANTING OF:</b> Early ground nuts, sweet potatoes, maize and sorghum					Cassava, rice, yams, ground nuts, Okra, maize, millet, Sesame, Cotton, Finger millet, beans				Sorghum				
(c) <b>HARVESTING OF</b> Old sweet potatoes and finger millet. Some cotton picked.			Mangoes Sorghum		Slack period. Harvesting of some unripe groundnuts.		Maize, finger millet, main groundnut harvest, sweet potatoes, maize and vegetables, cotton picking.						

*Adapted from: AFRICA, A STUDY GEOGRAPHY FOR ADVANCED STUDENTS, J.M. Pritchard*

- (a) Draw a circular graph to represent farmers' activities and climatic statistics for the station (10mks)
- (b) What are the demerits of the method used in 1 (a) above? (3mks)
- (c) Explain the relationship between climate and farmers activities for the station. (6mks)
- (d) Identify the human factors favouring shifting cultivation in Azande region of Zambia. (6mks)